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| Half of your grade will be based on the research you do. The other half will be based on the role you complete within your group. Refer to the rubrics below. |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Research Rubric | | | | | |  | **Does Not Meet the Standard** | **Partially Meets the Standard** | **Meets the Standard** | **Exceeds the Standard** | | **Invention or Achievement** | Inventions or achievements are inaccurately stated. | Inventions or achievements are accurately stated. | Inventions or achievements are accurately stated with basic explanations of the inventions. | Inventions or achievements are accurately stated with detailed explanations of the invention. | | **Significance to society: 19th century** | Inventions' significance to society are not explained. | Inventions' significance to society are vaguely explained. | Inventions' significance to society are accurately explained. | Inventions' significance to society are accurately explained, with specific details included. | | **Significance to society: present day** | Inventions' significance to society are not explained. | Inventions' significance to society are vaguely explained. | Inventions' significance to society are accurately explained. | Inventions' significance to society are accurately explained, with specific details included. | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Letter of Recommendation Rubric | | | | | |  | **Does Not Meet the Standard** | **Partially Meets the Standard** | **Meets the Standard** | **Exceeds the Standard** | | **Content** | 1 reason given or no supporting details used | 2 reasons given or few supporting details used | 3 reasons given with supporting details for each reason | More than 3 reasons given  or Supporting details used effectively | | **Accuracy and Relevancy** | Little or no information provided is accurate or Little or no information provided is relevant | Most information provided is accurate or Most information provided is relevant | Information provided is fully accurate and relevant. | Information provided is fully accurate and relevant. Information goes beyond basic knowledge. | | **Mechanics** | It is difficult to understand the message of the piece due to the mechanical errors. Proper letter format was not used. | There are many mechanical errors. More editing was needed. Proper letter format was attempted, but not fully used. | There are only minor mechanical errors that do not interfere with the message of the writing. Proper letter format was used. | There are no mechanical errors. Proper letter format was used. |  |  |  |  |  |  | | --- | --- | --- | --- | --- | | Innovator Profile Rubric | | | | | |  | **Does Not Meet the Standard** | **Partially Meets the Standard** | **Meets the Standard** | **Exceeds the Standard** | | **Content** | Innovator Profile addresses none of the required aspects, as identified in the handout. | Innovator Profile addresses some of the required aspects, as identified in the handout. | Innovator Profile addresses all of the required aspects, as identified in the handout. | Innovator Profile addresses all of the required aspects, as identified in the handout. Information is detailed and interesting. | | **Accuracy and Relevancy** | Little or no information provided is accurate or Little or no information provided is relevant | Most information provided is accurate or Most information provided is relevant | Information provided is fully accurate and relevant. | Information provided is fully accurate and relevant. Information goes beyond basic knowledge. | | **Mechanics** | It is difficult to understand the message of the piece due to the mechanical errors. | There are many mechanical errors. More editing was needed. | There are only minor mechanical errors that do not interfere with the message of the writing. | There are no mechanical errors. |      |  |  |  |  |  | | --- | --- | --- | --- | --- | | Model Rubric | | | | | |  | **Does Not Meet the Standard** | **Partially Meets the Standard** | **Meets the Standard** | **Exceeds the Standard** | | **Accuracy** | The model is an inacurate representation. | The model is a fairly accurate representation. | The model is an accurate representation. | The model is an accurate representation, with attention to details of the invention. | | **How the Invention Works** | The model does not show how the invention works. | The model shows how the invention works, but it is hard to understand. | The model shows how the invention works. | The model clearly shows how the invention works. | | **Neatness/ Creativity** | The model lacks neatness and creativity. | The model is fairly neat and creative. | The model looks neat and is creative. | The model shows outstanding attention to neatness and creativity. | |